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|  | **Essential** | **Desirable** |
| **Qualifications & Training** | * Qualified Teacher Status * Degree or equivalent * Evidence of Continuing Professional Development | * Other professional qualifications |
| **Experience, knowledge & understanding** | * Evidence of successful teaching experience within previous school in the Primary age range * Experience of teaching within EYFS * Good knowledge of current thinking and practice in education * Recent and relevant experience as an effective Classroom Teacher * To display the knowledge, skills and experience needed to build credibility as a leader in the Academy * Recent and relevant experience in School Leadership | * Evidence of development of a curriculum area or aspect of school provision * Experience of multi-disciplinary working |
| **Skills & Abilities** | * Capacity to influence people and lead change * Good understanding of curriculum development and innovation * Strong learning leadership and classroom management skills * Knowledge of successful up-to-date strategies for improving the quality of provision and pupils’ learning and progress * Knowledge of assessment practice and pupil tracking, with specific knowledge of EYFS * Good understanding of the features of high quality pedagogy and practice for all children in EYFS including young people with learning difficulties and disabilities | * Extended level of ICT knowledge and skills * Experience of SIMS and associated packages used in a school context |
| **Personal qualities and attributes** | * Good communication skills * Humility, resilience and optimism * Ability to inspire and motivate other people * Honesty and integrity | * A commitment to further career development |