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|  | **Essential** | **Desirable** |
| **Qualifications & Training** | * Qualified Teacher Status
* Degree or equivalent
* Evidence of Continuing Professional Development
 | * Other professional qualifications
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| **Experience, knowledge & understanding** | * Evidence of successful teaching experience within previous school in the Primary age range
* Experience of teaching within EYFS
* Good knowledge of current thinking and practice in education
* Recent and relevant experience as an effective Classroom Teacher
* To display the knowledge, skills and experience needed to build credibility as a leader in the Academy
* Recent and relevant experience in School Leadership
 | * Evidence of development of a curriculum area or aspect of school provision
* Experience of multi-disciplinary working
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| **Skills & Abilities** | * Capacity to influence people and lead change
* Good understanding of curriculum development and innovation
* Strong learning leadership and classroom management skills
* Knowledge of successful up-to-date strategies for improving the quality of provision and pupils’ learning and progress
* Knowledge of assessment practice and pupil tracking, with specific knowledge of EYFS
* Good understanding of the features of high quality pedagogy and practice for all children in EYFS including young people with learning difficulties and disabilities
 | * Extended level of ICT knowledge and skills
* Experience of SIMS and associated packages used in a school context
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| **Personal qualities and attributes** | * Good communication skills
* Humility, resilience and optimism
* Ability to inspire and motivate other people
* Honesty and integrity
 | * A commitment to further career development
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