

# CURRICULUM NEWSLETTER

MALTBY REDWOOD

Nursery



Welcome to the Summer 1 edition of the Nursery newsletter. You will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher.

Our current learning journey is: **How do things grow?**

## Curriculum Outline

### Communication and Language Development

We will be using a wider range of vocabulary through reading, sharing and remembering longer stories. We will also be asking 'why' questions linking to our core text 'The Very Hungry Caterpillar.'

### Physical Development

We are going to be developing our fine motor skills using one handed tools and equipment, for example making snips in paper. We will then focus on building the muscles in our dominant hand. We will be taking part in and trying to initiate team games.

### Personal, Social and Emotional Development

We will be welcoming the new children joining our class along with learning how to play with one another taking turns. We will also look at appropriate ways to be assertive.

### Literacy (Reading and Writing)

We will share and enjoy new and familiar stories and Nursery rhymes together such as Mary, Mary, Quite Contrary, 5 Little Speckled Frogs and the story 'The Very Hungry Caterpillar'. We will continue to learn our new sounds in RWI and begin to form these letters.

### Maths

We will be learning about sequencing events and positional language. We will also be looking at the properties of 2D and 3D shapes and trying to find these shapes in the environment.

### Understanding the world

We will be learning about how to care for living things. This will include planting and growing seeds and exploring the life cycle of a caterpillar and frog.

### Expressive Arts and Design

We will be developing our colour mixing skills and beginning to draw with increasing complexity to create a sunflower painting inspired by the artist Van Gogh.

## Helping your child at home

- Read with your child at least 3 times a week.
- Encourage your child's independence by helping them to get dressed, put their coats on, put their shoes on and use the toilet **by themselves**.
- Help to increase your child's vocabulary and experiences by sharing different stories and talking about what is happening around them.
- Share the different Nursery Rhymes that we have been learning at school and talk about what is happening in them.
- Have conversations with your child at any available opportunity to develop their communication and language skills.



## Notes

- **29.04.24** - Stay and Play 9am
- **02.05.24**- Coffee morning 8.45am
- **06.05.24**- May Day (school closed)

