

CURRICULUM NEWSLETTER

MALTBY REDWOOD

Saplings - Reception



Welcome to the Summer 1 edition of the '**Saplings Class**' newsletter. You will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher. Our current learning journey is: **Traditional Tales with a Twist – Does every story have a happy ending?**



Curriculum outline

Communication and Language Development We will be sharing Traditional tales this term and also those with a modern twist for children to discuss the similarities and differences. Our focus is on instilling a love of reading - we will be encouraging children to share their own likes and dislikes about each story during purposeful planned discussion / paired talk opportunities. Our castle and bakery role play, small world and construction areas will also enable children to retell these new stories and recreate versions of their own.

Physical Development We will be continuing to develop our fine motor skills through our weekly funky fingers activities and during mark making and writing tasks completed during English daily. We will spend lots of time outside this term developing our gross motor skills enjoying our climbing apparatus, trails and sports equipment.

Personal, Social and Emotional Development We will be developing our understanding of ways to keep ourselves safe, whilst exploring the moral of each of our stories. We will be looking at people who are 'trusted adults' and stranger danger and thinking about ways in which we can help others in need such as Jack and his Mum in the beanstalk story.

Literacy (Reading and Writing) We will share 3 fiction texts, 'The Little Red Hen,' 'Jack and the Jelly Beanstalk' and 'Pigs Might Fly'. We will be developing our story language through 'Talk for Writing' to help us recall the story and building our writing skills when creating short stories of our own during 'Helicopter Story' sessions. Children will be encouraged to anticipate what might happen and rewrite their own endings to familiar stories. We will continue to practice building, holding and writing sentences weekly containing new key vocabulary. We will also be taking part in daily Read Write Inc phonics sessions and handwriting with a focus on letter formation and spelling 'red' words.

Maths We will begin exploring and learning numbers to 20 and beyond, whilst consolidating our understanding of numbers covered so far. We will be focussing on representing and identifying these new numbers and their patterns whilst also learning the skills of recording number sentences and stories using 'First, then now'.

Understanding the World We will be exploring both traditional tales and those that have been recreated with a twist. Children will be comparing similarities and differences between the past and now using these stories and then compare other items from the past and now such as toys old, transport, homes, and buildings such as castles. We will also be recapping further life cycles this term in plants and planting and caring for our own beanstalks

Expressive Arts and Design As part of our DT project we will be baking and tasting bread. The children will be learning to create their own narratives to stories in our role and small world areas and we will be adding music and sounds to enhance their drama performances. We will also be learning songs from the story Jack and the beanstalk and watching and reviewing the 3 Little Pigs Ballet performance.

Helping your child at home

- Please continue to share stories at home recording in reading records each time you do so. Most children this term will begin to bring home blending and reading books, but please ensure this is brought back to school daily along with their story books
- Help your child to write their full name and also now the 'Days of the week' in readiness for date writing in KS1
- Help your child to form the numerals 0 – 10 as we will be beginning to record simple number sentences as part of our maths learning
- Complete 1 minute maths APP from White Rose Maths to support fast recognition of numbers to 10, and simple addition within 5 adding 0,1,2 more.
- Talk about everything - their day at school, our current topic and class story, their favourite activities in the classroom, school meals, anything! And please share any special events

Notes

- Please remember to put names in all clothes, including PE kit.
- PE will continue to take place EVERY TUESDAY so please remember PE kits.
- Please be reminded that water only is permitted in labelled bottles.
- Please remember your child needs a pair of wellies for **Forest Fridays**.
- Books will only be changed on a **Friday** and new homework tasks will be sent out.
- **Key Dates:**
 - Friday 3rd May – Stay and Phonics – parent session
 - Monday 6th May – May Day
 - Tuesday 7th May – provisional date for our Visit to Maltby Library.
 - Friday 24th May - Last day of term



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