CURRICULUM NEWSLETTER



Welcome to the Summer 1 edition of the Year 2 Maple newsletter. You will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher. Our current learning journey is: What does it mean to be significant?

Curriculum outline

Reading: We are continuing our focus on comprehending a text. We will be using extracts and answering different types of questions relating to them. Children on RWI will also be securing their sounds through daily RWI sessions.

Writing: The children will be writing a historical narrative based around the life of Florence Nightingale and a biography of her life.

Maths: Our focus is multiplication, measures and time. Children will use concrete, pictorial representations and written strategies to compare and calculate with length, mass and volume. We will also learn to tell the time to the nearest 5 minutes.

Science: We will be learning about animals and their habitats. We will be discussing what animals and plants are found in different habitats and how they survive there.

DT: This half term is based around food. We will be designing and making a soup, discussing which ingredients we need to include, and which tools will be used to prepare them.

History: We will be learning all about Florence Nightingale and Mary Seacole. We will learn about their early lives and what they did to become significant. We will then discuss the impact they have had on life today.



To support your child at home, you could:

- Listen to them read each night and record this in their planner
- Access EdShed for spellings
- Support and encourage them to complete the set maths and reading activity.
- Encourage them to look at the clock and home and ask them what time it is.

Notes

Friday 19th April – Dress as a Victorian nurse/doctor. Friday 19th April – Florence Nightingale Zoom Call. Friday 3rd May – Parent Stay and Phonics/Fluency 9am – 9.30am Monday 6th May – May Day Friday 24th May – Last day of half term



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