

# Role Description

EYFS Lead Teacher



## Job Purpose:

To influence and further develop Teaching and Learning across EYFS and take responsibility for a significant area of school development planning.

**Reporting To:** Principal / Assistant Principal

**Directly Responsible For:** Quality and standards across EYFS

## Areas of Responsibility and Key Tasks:

- To support the Principal in developing and maintaining high morale and confidence amongst all staff and to set an example of high professional standards and leadership
- To be a member of the Senior Leadership Team of the school to ensure quality first learning and teaching across the school community
- To work with the Principal, Senior Leadership Team and staff team to raise standards of achievement across the school especially in EYFS
- To provide strategic leadership of EYFS, including responsibility for the development of Teaching and Learning strategies and improving the attainment profile
- To ensure high quality provision for all pupils across the ability spectrum, providing high levels of challenge for the more able and appropriate provision for all learners
- To contribute to the development of effective and robust assessment procedures in EYFS
- To work with the Principal and SLT to direct, develop, support and monitor the work of staff to ensure high standards of Teaching and Learning across the school
- To monitor the effectiveness of provision and intervention in impacting on the attainment of young people throughout the ability range in EYFS
- To work with the Principal to plan and organise Continuing Professional Development for all staff
- To be fully aware of and understand the duties and responsibilities arising from the Children's Act 2004 in relation to Child Protection and Safeguarding Children and Young People as this applies to the teacher's role within the school

## Using a variety of teaching methods to:

- To use effective questioning, listen carefully to pupils, give attention to errors and misconceptions
- To select appropriate learning resources and develop study skills through a wide variety of sources

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- To ensure pupils acquire and consolidate knowledge, skills and understanding through high quality teaching and appropriate, timely use of assessment
- To evaluate own teaching and the overall quality of provision critically to improve effectiveness, ensuring the effective and efficient deployment of classroom support
- To take account of pupils' needs by providing learning opportunities which develop the pupil's understanding, raise expectations and secure outstanding attainment and progress
- To encourage pupils to think and talk about their learning, show confidence as independent self-motivated learners, concentrate, persevere, and take responsibility for their progress
- To use a variety of imaginative teaching strategies which may involve planned adult intervention, first-hand experience and pupil led approaches as a vehicle for learning

*This is an outline Role Description only and the post holder will be expected to undertake duties commensurate within the range and grade of the post or any lesser duties as directed by the Manager. The aim of the role description is to indicate the general purpose and level of responsibility of the post. Duties may vary from time to time without changing the character of the post or general level of responsibility.*