



Primary School Sports Grant Impact and Evaluation Report

Academic Year 2023-24



Amount of Primary School Sports Grant received	
Primary School Sports Grant Lump Sum	£17.340
Total number of pupils on roll (2022-23)	207

Context of the Academy

Maltby Redwood Academy is a partner school within the Maltby Learning Trust. The academy is a one form entry school with children from Nursery to Year 6. Most pupils are from White British backgrounds and speak English as their first language. The proportion of pupils eligible for support through the pupil premium (additional government funding for looked after pupils, pupils known to be eligible for free school meals and those from service families) is in line with the national average. At Maltby Redwood Academy we are committed to providing opportunities for all pupils to experience a wide range of high-quality sports coaching, enabling them to thrive and succeed in the world of sports. We encourage a healthy lifestyle, and we want our pupils to enjoy physical activity and regularly engage in some form of competitive sports. We want them to engage in a range of sports that will encourage a lifelong commitment and enjoyment of physical activities.

PE intent at Maltby Redwood

PE at Maltby Redwood aims to develop the knowledge, skills and capabilities necessary for mental, emotional, social and physical wellbeing in our children now and for their future. Physical fitness is an important part of understanding the benefits of improving lifelong health and increasing the absence of disease. It also encourages the need to lead a healthier lifestyle through exercise and food choices. It teaches self-discipline and that to be successful, you must work hard, show resilience and have the determination to believe that anything can be achieved. We deliver high-quality teaching and learning opportunities that inspire all children to improve their skills and apply them to a game situation. We want to teach children how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long values.

PE provision 2023-24

High quality provision of PE has been delivered by Mrs. White (specialist teacher from MLT). Having a PE specialist within school has provided quality PLD for all teachers, providing them with professional development, mentoring, training and resources to teach PE with increased precision. PE

has been delivered both outside and inside depending on the sport. Mrs White has developed a short-term plan (weekly programme), medium term plan (half termly) and a long-term plan (39-week plan coverage). This includes festivals that coincide with MLT events. The information that follows outlines the actions and outcomes over five key indicators; competitive/extra-curricular sport, staff PLD, healthy/social/physical me and assessment.

The main areas of expenditure in 2023/24:

- Lunch and after school clubs.
- Specialist PE teacher to support and deliver PE to children.
- Specialist PE teacher to support teaching of PE in school.
- PE coordinator (H. White) to work alongside PE leads in school.
- Sport equipment.
- Swimming for Year 4.

Funding

Sports Premium funding received	£17,340
Total expenditure on PE specialist	£13,500
Total expenditure on additional equipment and resources	£500 RUFC £300 Bench servicing £30 Haktive cards £756.86 PE Resources £349.94 Playground markings
Total expenditure on swimming lessons (Year 4)	£1903.20
Total	£17,340

Achievements

<u>Key achievements to date until June 2024</u>	<u>Areas for further development and baseline evidence of need</u>
<ul style="list-style-type: none"> -Ensuring the curriculum links to the Ofsted framework using the driver group new framework for MLT. -Planning and support provided by MLT -Termly curriculum driver groups led by Mrs White- to ensure provision across the primary academies is consistent and details of PLD and upcoming sports events are shared. -Successful sports day for both KS1 and 2. 	<ul style="list-style-type: none"> -Continue to raise the profile of PE and sport within school by inviting visitors in such as local athletes/sports teams. -Develop cross curricular links to provide more opportunities for sport. -Ensure there is clear assessment of PE to move children's learning on.

<p>-Separate Nursery Sports Day which was equally as successful.</p> <p>-Y4 attending swimming lessons.</p> <p>-Lunch and after school sports clubs.</p> <p>-Links established with RUFC through purchasing their Community Trust programme providing support with PE delivery, PSHE workshops, football tournaments, educational stadium visits, Maths & English interventions to social action projects & health programmes.</p> <p>-KS1 and 2 have attended various MLT sports events throughout the year.</p>	
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Swimming

Meeting national curriculum requirements for swimming and water safety.	Data based on current year 6 (leavers)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively?	41%
What percentage of your current Year 6 cohort perform self-rescue in different water based situations?	100%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming, but this must be for activity over and beyond the national curriculum requirements. Have you used it in this way?	No

Academic year – 2023-24	Total fund allocated - £17,340	Date updated: June 2024	
Key indicator 1: Development of competitive and extra-curricular sport			Percentage of total allocation:
			40%
Intent	Implementation	Impact	Sustainability and next steps

<p><u>Competitive Sport</u> Continue to offer a wide range of competitions in school so children learn how to enjoy competition and enjoy representing the school at sports events.</p>	<p>Provide opportunities throughout the year for all children to take part in sports competitions ensuing children are well prepared, trained and feel comfortable to compete.</p>	<p>Across school there has been one opportunity per half term for the children to compete. Below are the events that have taken place: -Football for Y5&6 -Cross country event for KS2 -Tag rugby for KS2 -Christmas dance festival for KS1 -Sports Hall athletics for Y3&4 -Gymnastics festival for KS1 -Basketball for KS2 -Cricket event for KS2 -Rounders festival for KS2 -MRA Sports Day</p>	<p>Regular fixtures are planned in for 2024-25. There will be enough competitions to ensure that all children have the opportunity to be involved, ensuring equality and inclusion.</p>
<p>Extra -curricular To align the lunch time extra-curricular club for the children who are in the teams and festivals. Sixth form students to attend leadership sessions with the aim of setting up</p>	<p>PE specialist from MA to run an extra-curricular club weekly. One session at lunch time and one session after school and the focus of the club will correspond with the upcoming Sports Festivals. Sixth form students are</p>	<p>The clubs have been extremely popular and attendance has been high. Due to the focus of the club linking to upcoming sports festivals there has been a noticeable impact on the children's knowledge of the rules and</p>	<p>Extra-curricular clubs to be timetable in 2024-25 to allow children to prepare for the competitions.</p>

extra-curricular clubs in primary.	given the opportunity to develop their leadership skills by assisting with the clubs.	delivery of skills during the event. The Rotherham United coach has delivered a session to Year 4 pupils which included football skills, competitive sport and the promotion of a healthy lifestyle.	
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Key indicator 2: Staff PLD			Percentage of total allocation:
			28%
Intent	Implementation	Impact	Sustainability and next steps
To continue to deliver PE PLD to staff through the partnership with Maltby Academy to develop staff's knowledge, skills, and confidence.	During each PE session teachers will be deployed into the lesson. This allows opportunities for team teach and develops the teachers' skills in the delivery of PE. H White will also provide regular PLD as part of staff meetings to develop staff's skills further.	Staff confidence has improved when delivering PE lessons. Staff speak positively about the sessions delivered by H White. Children are more confident in their subject knowledge due to improvements in teacher confidence.	To develop AP and SMSA skills so they can deliver lunch time and after school clubs. Carry out a questionnaire to identify areas staff would like more PLD.

Key indicator 3: Healthy/Social/Physical me			Percentage of total allocation:
			11%
Intent	Implementation	Impact	Sustainability and next steps
Children to have the opportunity	H White to create and provide (with	Children have a better	Children given the opportunity

<p>to undertake physical activity each day within school.</p> <p>Promotion of a healthy lifestyle while out of school.</p>	<p>vast research and experience) all schemes of learning for every year group in every subject. These schemes will be in line with the MA PE policy. The structure of the lessons will be the same as the MA PE department, to ensure continuity throughout the children's school life. These schemes will be used by all members of the PE team when teaching across the academies.</p> <p>Activity areas on all playgrounds during break times including trim trail.</p> <p>Sports day for all year groups to be delivered.</p>	<p>understanding of healthy lifestyles and access regular exercise throughout the day.</p> <p>Cross curricular links to healthy lifestyles for all year groups.</p> <p>Trim trail and physical trolley resources available for all year groups throughout the year which is very popular.</p>	<p>to share their achievements in and out of school during assembly. Ensure staff are clear on curriculum links.</p> <p>Develop sports leaders within school (upper KS2) giving them opportunities to run activities and games.</p>
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Key indicator 4: Assessment			Percentage of total allocation:
			10%
Intent	Implementation	Impact	Sustainability and next steps
To ensure an accurate assessment of children's abilities in a wide	Assessment strategy is used to assess every child in every single activity they participate	All staff to have a better understanding of assessment of PE in a wide range of areas.	To align PE assessment with MA PE department. This will also contribute to the

range of contexts. Enable children to make accurate self-assessment.	in. The assessment not only considers physical skills and performance but the child's ability to evaluate themselves to improve.	Children have a better understanding of self-assessment. Assessments to contribute to the end of year reports to be sent home to parents.	transition of Y6 children into the Academy and enable them to be 'grouped' accordingly for PE.
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Key indicator 5: Swimming and water safety			Percentage of total allocation:
			11%
Intent	Implementation	Impact	Sustainability and next steps
In addition to sports provision and PLD, Maltby Redwood Academy also meets the expectation for swimming and water safety in line with the National Curriculum.	Children have specialist deliver swimming lessons.	Much improved confidence in water safety. Y4 achieving National Curriculum for swimming.	The new Year 4 class of 2024/25 to access swimming in the next academic year.

Signed off by:	
Headteacher:	<i>REBerry</i>
Date:	June 2024
Subject Leader:	Zoe Fazakerley and Ashleigh Hall
Date:	June 2024
Governor:	
Date:	

Additional notes: