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Maltby
Redwood Academy

Music Development Plan

2024-2025

Music development plan summary: Maltby Redwood Academy

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	1.12.2024
Date this summary will be reviewed	1.09.2025
Name of the school music lead	Z. Fazakerley & K. Elliott
Name of school leadership team member with responsibility for music (if different)	R. Booth (Curriculum Leader)
Name of local music hub	Rotherham Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our students across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help students and parents or carers understand what our school offers and who we work with to support our students' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Maltby Redwood Academy:

At Maltby Redwood Academy, our music curriculum aims to inspire and empower children to explore, create, and express themselves through music. We are committed to fostering a deep understanding and appreciation for diverse musical genres and traditions, while encouraging critical thinking, collaboration, and creativity.

Our curriculum is designed to cultivate both technical skills and emotional expression, offering children a well-rounded education in music theory, performance, composition, and history. We believe that music not only enhances cognitive development but also nurtures important life skills such as discipline, teamwork, and cultural awareness.

By engaging in a variety of musical experiences, from ensemble work to solo performances, children will develop confidence, creativity, and an enduring passion for music that will serve them throughout their lives.

We use Kapow Primary's Music scheme of work which enables children to meet the end of key stage attainment targets outlined in the National curriculum and the Model Music Curriculum.

Curriculum Delivery:

Kapow Primary's Music scheme takes a holistic approach to music, in which the individual strands below are woven together to create engaging and enriching learning experiences:

- Listening and evaluating
- Creating sound
- Notation
- Improvising and composing
- Performing

Each five-lesson unit combines these strands within a cross-curricular topic designed to capture students' imagination and encourage them to explore music enthusiastically. Over the course of the scheme, children will be taught how to sing fluently and expressively, and play tuned and untuned instruments accurately and with control. They will learn to recognise, demonstrate and name the interrelated dimensions of music - pitch, duration, tempo, timbre, structure, texture and dynamics - and use these expressively in their own improvisations and compositions.

Over the course of the year each year group in KS1 & 2 will complete 4 units of music from the Kapow music scheme. In EYFS music is woven throughout the curriculum and provision, with singing songs and using instruments being part of our daily routine. Additionally, we teach one focus music session a week to develop the skills outline in the Kapow scheme of work for EYFS.

Key Stage Sequencing:

The Kapow music scheme follows the spiral curriculum model where previous skills and knowledge are returned to and built upon. Children progress in terms of tackling more complex tasks and doing more simple tasks better, as well as developing understanding and knowledge of the history of music, staff, and other musical notations, the interrelated dimensions of music and more.

Inclusion and SEND Provision:

We ensure that music lessons are accessible and inclusive for all students, including those with SEND. Individual Education Plans (IEPs) guide lesson adaptations, and additional support, such as the use of visual aids or tailored instruments, is provided where necessary. For children with hearing impairments or other specific needs, we collaborate closely with families to implement effective strategies, ensuring every child can fully engage with and enjoy music.

Part B: Co-curricular music

This is about opportunities for students to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Maltby Redwood, we offer a range of opportunities for children to engage with music beyond their regular curriculum. Through the Rotherham Music Service, we provide individual and small-group instrumental lessons. Skilled instructors visit the school to deliver these lessons, which are available to parents at a cost.

Our school choir, open to all children in KS2, meets weekly to rehearse. This free activity provides children with the chance to perform at a variety of events, including our annual conference, Christmas events, and large-scale productions like One Voice and Young Voices. Participation in the choir helps children build confidence, develop their vocal skills, and foster a sense of community.

We offer a range of after-school clubs that promote 'The Arts', where children can engage in creative activities like drama, dance, and music. These clubs provide a space for students to explore their artistic interests, build confidence, and work together on performances. Whether they are involved in music, drama, or both, children have the opportunity to showcase their talents, fostering a sense of community and artistic growth.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We provide numerous opportunities for students to engage with music and the arts outside of regular lessons. We invite professional musicians to inspire our students through workshops, performances, and live interactive sessions online. Past experiences have included workshops with Flex, visits from the Maltby Miner's Band, live ballet and opera lessons run by the Royal Ballet and Opera house. These

experiences expose children to diverse musical traditions and provide them with the chance to learn from industry experts.

Additionally, we celebrate key events such as Christmas Carol services, performances of nativity plays, and trips to the theatre, including exciting experiences like attending pantomimes. These events allow students to experience live performances and deepen their connection to the performing arts. We also have strong links with Maltby Academy Secondary School where our students are given the opportunity to watch the KS3 school performances.

Alongside these wonderful musical events the children attend a weekly singing assembly. The children sing songs from a range of genres of music and songs linked to events throughout the year such as Harvest Festival and Christmas. Also, as part of the singing assembly children and staff are invited to perform in front of the rest of the school to share their passion for singing and playing of musical instruments.

In the future

This is about what the school is planning for subsequent years.

Music is a high priority at Maltby Redwood however as with all areas of our Curriculum we want to continue to develop music further. Therefore our 3 goals for the academic year 2025/26 are:

- To produce termly school performances giving more opportunities for parents to watch their child perform.
- Continue to network with and work with specialists in music to upskill teachers and to provide children with more opportunities to work with inspiring specialists.
- To develop a school ensemble, band or group utilising children who already play musical instruments but also to inspire others to take up playing an instrument.

Further information (optional)

As a multi academy trust, we work collaboratively with our Secondary Schools to ensure we create a challenging and engaging music curriculum that builds and develops student's skills from right from EYFS through to KS4. Music leads meet on a regular basis to discuss and develop skills within music. Maltby Academy are in the process of setting up a musical instrument loan system so that our primary pupils have the best possible access to music provision with the widest range of instruments.

