



MALTBY REDWOOD ACADEMY

HOME-PRIMARY AGREEMENT

This home-academy agreement forms the basis of the partnership between you, your child and us as your child's academy. It is intended to help make clear what we can expect from each other, setting out:

- the academy's responsibilities, aims and values and what it will do for you and your child
- parents' and carers' responsibilities in supporting the academy
- what the academy expects of its pupils
- Specific measures and expectations during times of Covid-19 outbreak

ACADEMY INTENT

Our vision at Redwood Academy is one of excellence and opportunities in order to ensure every child reaches their individual potential. To achieve this we aim to **provide** a rich, broad and creative curriculum, full of opportunities to both motivate and inspire children, encouraging them to be actively involved in making decisions about their learning. We aim to **nurture** the confidence to explore and experiment as children work to develop their talents and achieve their full potential. We have worked hard to develop teaching strategies which promote questioning, curiosity and a sense of ownership.

THE MALTBY LEARNING TRUST

Exceptional Experiences. Successful Lives.



*We will make every effort to provide a **safe and enjoyable environment** for the children.*

WHAT WILL THE ACADEMY DO?

- Make every reasonable effort to provide a safe physical environment for the children.
- Value each child as an individual and set appropriate targets for future learning.
- Encourage all children to do their best within a challenging but supportive environment.
- Provide an interesting and enriched curriculum to develop and sustain a love of learning for life.
- Use a range of teaching styles to make the curriculum interesting and to match the different learning style of each child.
- Keep parents informed about the teaching planned for the term for their child through curriculum updates and the newsletter.
- Provide regular newsletters to inform and involve parents in academy life.
- Inform parents promptly of any concerns about the progress, behaviour or well-being of their child.
- Plan regular meetings with parents to discuss their child's progress and be available for additional appointments as and when they are necessary.
- Provide homework in line with the academy's homework policy.
- Provide and follow clear policies and guidelines.

COVID-19 LOCKDOWN PERIODS?

- Provide clear guidance and regular updates on what measures are being taken to provide protection for children, parents, staff and other stakeholders.
- Ensure that high standards of hygiene are maintained, including handwashing and sanitisation and cleaning of surfaces and contact points.
- Ensure that systems are put in place to enable social distancing to be maintained, including markings and visual guidance.
- Undertake a dynamic risk assessment process, taking account of the latest government guidance and scientific data.
- Take on board the feedback of parents, pupils and other stakeholders and constantly review the measures in place.
- Enforce the academy plan, rules and guidance consistently, fairly and robustly to ensure the safety of all members of the academy community.
- Regularly review plans and actions to ensure they change and evolve in a sensible manner responsive to the national and local picture.

___D Horrigan_____ **(Executive Principal)**

___H O'Connor_____ **(Principal)**





AS A PARENT I WILL:

- Ensure my child gets to academy on time.
- Ensure that my child has high levels of attendance and, if they are unable to attend, ensure I inform academy on the first day of absence.
- Talk regularly to academy if circumstances for my child change in a way which might affect their learning or behaviour.
- Attend parents evenings about my child's progress.
- Support the academy in implementing the behaviour policy and encouraging good behaviour.
- Be aware of and support my child with their homework, including reading regularly with them.
- Ensure my child has everything they need for academy each day.
- Make sure my child is dressed appropriately for the weather.
- Work with the academy in supporting my child's particular needs.
- Ensure that I address any concerns I have about my child appropriately with their class teacher or with the senior leadership of the academy.
- Follow academy policies and procedures outlined on the academy website.

COVID-19 LOCKDOWN PERIODS?

- Follow the guidelines, procedures and rules for accessing the academy site and facilities in order to safeguard all stakeholders.
- Ensure that I follow academy social distancing procedures at all times when on the academy site.
- Work with the academy to help my child understand the importance of following the rules and using good hygiene.
- Talk to the academy about my worries and concerns using email or by phone so they can be promptly addressed.
- Promptly collect my child from academy if requested to do so for reasons of health or behaviour.
- Ensure that my child does not attend academy if they display any covid-19 symptoms and inform academy of any test result.
- Understand that any repeated (more than one occasion) failure to follow the academy's social distancing and safety guidelines will result in me having my access to the academy site suspended.

_____ (Parent)

_____ (Parent)



AS A PUPIL I WILL:

Follow the Golden Rules:

- **We are Ready:** We listen, We don't interrupt
- **We are Respectful:** We don't waste our own or other's time, We are honest: We don't cover up the truth, We look after property, We don't waste or damage things
- **We are Safe:** We don't hurt others, We don't hurt anybody's feelings, We look after each other
- **We work hard:** We want to learn and to enjoy new opportunities

Use the Learning Behaviours Code:

Our star behaviours awards are given in recognition of a special effort your child has made to follow the Golden Rules and for outstanding learning behavior which are:

- Being Ready, Respectful and Safe (in learning and in life)
- Going the 'extra mile'
- Reading every day
- Being curious, resilient, positive and persistent

COVID-19 LOCKDOWN PERIODS?

- Make sure I wash my hands or use hand sanitiser when I am asked to, particularly when I've been outside the classroom or when I cough or sneeze.
- Make sure I don't play with children outside my group and try my best to keep two metres from all other children.
- Make sure I follow the rules which have been explained to me by my teacher and follow the arrows and directs around academy.
- Make sure I follow the academy rules and, if I don't understand anything about them, ask my teacher.
- Only use my own pens and pencils and other personal equipment and only use the shared resources within in my group when I'm told to.
- Make sure I don't bring anything in from outside academy - If I do, I understand it will be put away by the teacher and given back at the end of the day.
- Understand that if I deliberately don't follow the rules my parents will be spoken to and the academy's behaviour policy will be applied.

_____ (Child)

