

CURRICULUM NEWSLETTER

MALTBY REDWOOD

Nursery



Welcome to the Spring 2 edition of the Nursery newsletter. You will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher. Our current learning journey is: **What is it like on a farm?**

Curriculum Outline

Communication and Language Development

We will be adding to the large repertoire of songs and rhymes that we know, with songs such as 'Old Macdonald.' We will be talking about familiar books and recalling longer stories.

Physical Development

During our physical sessions we will continue to use and remember sequences and patterns of movement which are related to music and rhythm. We will also be challenged to zip our own coats up.

Personal, Social and Emotional Development

We are going to work hard to find solutions to conflicts and rivalries. We will also be trying to understand gradually how others might be feeling.

Literacy (Reading and Writing)

We will be using some of our print and letter knowledge in our early writing. For example: writing the initial sounds for farm animals such as 'p' for pig. Our stories this half term are 'What the Ladybird Heard' and 'The Three Little Pigs'.

Maths

We will be learning about taking and giving different amounts of objects. We will also be comparing groups of objects to see which has more, fewer or the same.

Understanding the world

The chicks will be coming to school for 2 weeks. We will be observing the changes in the life cycle from egg to chicken and we will be learning how to care for them. We will also be learning about all the other animals on the farm.

Expressive Arts and Design

We will be taking on the role of a farmer in our farm role play area by milking the cow, sheering the sheep and collecting the eggs from the chickens. We will sew our own chicken alongside our baking including Easter baking.

Helping your child at home

- Read with your child at least 3 times a week. This may be a book from home or the 'must read' text in your child's book bag. **Books are changed on a Friday.**
- Encourage your child's independence by helping them to get dressed, put their coats on, put their shoes on and use the toilet **by themselves.**
- Help to increase your child's vocabulary and experiences by sharing different stories and talking about what is happening around them.
- Share the different Nursery Rhymes that we have been learning at school and talk about what is happening in them.
- Have conversations with your child at any available opportunity to develop their communication and language skills.
- Use the resources provided in your child's book bag such as their name card to practise writing their name.



Notes

- **23.02.26** – Farm dress up day
- **02.03.26** – The chicks come to school for 2 weeks
- **05.03.26** – World Book Day
- **06.03.26** – Stay and Spot Dance
- **09.03.26 – 13.03.26** – Science Week
- **20.03.26** – Red Nose Day
- **27.03.26** – Break up for the Easter Holidays

