

CURRICULUM NEWSLETTER

MALTBY REDWOOD

Year Two



Welcome to the Spring 1 edition of the Year 2 newsletter. You will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher.

Our current learning journey is: **What makes someone significant?**

Curriculum outline

Reading: We are studying the fictional text of "Hortense and the Shadow" by Natalia O'Hara.

Writing: Linking our writing to our topic around our significant people, we will be increasing our narrative writing skills all through this half term, focusing on extended sentences using adjectives and adverbs inspired by the narrative pieces called "The Great Explorer" and "The Building Boy".

Maths: We will be learning about money. We will focus on counting money, in both notes and change, choosing the correct money and calculating the right amount of change, we will do this through fake money resources. Moving on, the children will focus on multiplication and division, this will really put their times table knowledge to the test!

History: The children will learn about what makes someone significant. Our focus this half term will be on two explorers named Amelia Earhart and Ernest Shackleton. We will understand what they did and how their life impacted our day to life.

Science: We will be studying animals including humans addressing how we keep ourselves healthy.

P.E: Our focus this half term is net and wall games.

DT: We will be focusing on food tech this half term. Looking at chopping, grating, slicing and mixing different vegetables to create the perfect soup to keep our explorers healthy for their adventures.

Helping your child at home

- PE Days: *Tuedays and Friday.*
- Please read weekly with your child and record this in their reading record ready for class competition.
- Recall of 2, 3, 5 and 10 timetables



Notes:

5th Jan– Return to School

6th Jan – Stay and iPads

2nd – 6th Feb – Children's Mental Health Week

13th Feb – Inset Day

