

CURRICULUM NEWSLETTER

MALTBY REDWOOD

Year Two



Welcome to the Spring 2 edition of the Year 2 newsletter. You will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher.

Our current learning journey is: **How do seeds grow?**

Curriculum outline

Reading: "The Day the War Came" by Nicola Davie – focusing on comprehension skills. If your child is still accessing RWI, they will continue their daily sound sessions.

Writing: Linking our writing to our topic, we will be writing a narrative piece based on the book "The secret garden" and creating simple instructions on how to plant a seed and keep it healthy..

Maths: We will be learning about fractions. The children will use a range of pictorial, concrete and written strategies. We will then move onto measurements of length and height where the children will secure knowledge around centimetres, metres and comparing and ordering measurements. Additionally, we will continue our arithmetic and reasoning lessons.

Geography: This half term we will be looking at map and compass skills. We will refine this knowledge and skill by understanding different map signals, creating our own map and learning the direction song.

Science: We will be studying plants and what it takes to keep them healthy. This includes the right temperature, water and sunlight. We will gain this understanding through a rolling experiment spanning across the full half term.

Art: This half term our artist is Georgia O'Keeffe. We will be using her artwork to create our own observational drawings and inspired water colour pieces.

Helping your child at home

- PE Days: *Tuesdays and Friday.*
- Please read weekly with your child and record this in their reading record.
- Recall of 2, 3, 5 and 10 timestables – Timestable Rockstars.
- Spelling - EdShed.



Notes:

- 5.3.26 - World Book Day
- 9.3.26 - Stay and Science
- 18.3.26 - Parents Evening
- 20.3.26 - Sports Relief
- 28.3.26 - Last day

