

CURRICULUM NEWSLETTER

MALTBY REDWOOD

Year Five



Welcome to the Autumn 1 edition of the Year 5 newsletter. You will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher.

Our current learning journey is: **Anglo-Saxons and Vikings**

Curriculum outline

Reading: We will be studying the books 'Beowulf' by Micheal Morpurgo and 'Skellig' by David Almond. We are also studying and analysing extracts from other texts.

Writing: We will be writing a narrative based on the short animation and book, 'The Fantastic Flying Books of Mr Morris Lessmore'. We will also be writing some descriptions of characters from our reading texts.

Maths: We will be recapping and extending our learning on place value. Following that, we will be completing a unit on addition and subtraction.

Science: We will be beginning our topic on Forces. We will be learning about the different forces and the effects they have on objects.

Physical Development: The focus this half term will be fitness and dance.

History: We will be learning about how Christianity spread across Britain during the Anglo-Saxon period. We will also be looking at the reasons why the Vikings first came to Britain.

ART: In Art, we will be creating digital images taking inspiration from the artist Steven McMenamy.

Computing: We will be designing and creating interactive posters.

MFL: Our next MFL topic is ' - 'En el Café - In the Café'.

PSHE: We will be focusing on personal development, developing a positive sense of self, and healthy relationships with family and friends.

Helping your child at home



- PE Days are **Monday and Thursday**
- Please read weekly with your child and record this in their reading record.
- Practice spellings on Spelling shed

Notes

- 17.09.26 – Stay and Maths @2:30pm
- 25.09.26 – Macmillian Coffee Morning
- 14.10.26 – Parent's Evening
- 16.10.26 - Spanish Diner
- 19.10.26 – 22.10.26 – Literacy Festival
- 23.10.26 - Inset Day

