



Primary School Sports Grant Impact and Evaluation Report

Academic Year 2022-23



Amount of Primary School Sports Grant received	
Primary School Sports Grant Lump Sum	£17.340
Total number of pupils on roll (2022-23)	205

Context of the Academy

Maltby Redwood Academy is a partner school within the Maltby Learning Trust. The academy is a one form entry school with children from Nursery to Year 6. Most pupils are from White British backgrounds and speak English as their first language. The proportion of pupils eligible for support through the pupil premium (additional government funding for looked after pupils, pupils known to be eligible for free school meals and those from service families) is in line with the national average. At Maltby Redwood Academy we are committed to providing opportunities for all pupils to experience a wide range of high-quality sports coaching, enabling them to thrive and succeed in the world of sports. We encourage a healthy lifestyle, and we want our pupils to enjoy physical activity and regularly engage in some form of competitive sports. We want them to engage in a range of sports that will encourage a lifelong commitment and enjoyment of physical activities.

PE intent at Maltby Redwood

Through our P.E. curriculum, we aim to provide children with the skills and knowledge to achieve lifelong physical wellbeing: providing opportunities for children to excel in sport in a way which supports their health and fitness. Our P.E. curriculum is designed to develop children's enthusiasm and dedication to learning a wide range of competitive sporting disciplines and other physically demanding activities. We will ensure that children develop values and transferrable life skills such as respect, fairness and tolerance. We also intend to develop the children's ability to become knowledgeable performers who can select strategies, refine skills and aspire to reach excellence. Our children will confidently communicate their understanding and work effectively in teams. We are committed to providing our children with rich opportunities to develop resilience and encourage personal challenge. We intend to work alongside specialist PE teachers from Maltby Academy to deliver high quality teaching and provide access to a variety of extra-curricular events. Children will be informed of the wide range of roles in sport and encouraged to access the opportunities within their local area, so that passions and interests can be fulfilled outside of school.

PE provision 2022-23

High quality provision of PE has been delivered by Mrs. White (specialist teacher from MLT). Having a PE specialist within school has provided quality PLD for all teachers, providing them with professional development, mentoring, training and resources to teach PE with increased precision. PE has been delivered both outside and inside depending on the sport. Mrs White has developed a short-term plan (weekly programme), medium term plan (half termly) and a long-term plan (39-week plan coverage). This includes festivals that coincide with MLT events. The information that follows outlines the actions and outcomes over five key indicators; competitive/extra-curricular sport, staff PLD, healthy/social/physical me and assessment.

The main areas of expenditure in 2022/23:

- Lunch and after school clubs.
- Specialist PE teacher to support and deliver PE to children.
- Specialist PE teacher to support teaching of PE in school.
- PLD for staff
- PE coordinator (H. White) to work alongside PE leads in school.
- Sport equipment.

Funding

Sports Premium funding received	£17,340
Total expenditure on PE specialist	£13,500
Total expenditure on additional equipment and resources	£500 RUFC £1960 (Towards cost of hall floor renovation)
Total expenditure on swimming lessons (Year 4)	£1380
Total	<u>£17340</u>

Achievements

<u>Key achievements to date until June 2023</u>	<u>Areas for further development and baseline evidence of need</u>
<p>-Planning and support provided by MLT</p> <p>-Termly curriculum driver groups led by Mrs White- to ensure provision across the primary academies is consistent and details of PLD and upcoming sports events are shared.</p> <p>-Successful sports day for both KS1 and 2.</p> <p>-Separate Nursery Sports Day which was equally as successful.</p> <p>-Y4 attending swimming lessons.</p>	<p>-Ensure PE is consistently taught twice a week.</p> <p>-Continue to raise the profile of PE and sport within school by inviting visitors in such as local athletes/ sports teams.</p> <p>-Develop cross curricular links to provide more opportunities for sport.</p> <p>-Ensure there is clear assessment of PE to move children's learning on.</p>

<p>-Lunch and after school sports clubs. -Links established with RUFC through purchasing their Community Trust programme providing support with PE delivery, PSHE workshops, football tournaments, educational stadium visits, Maths & English interventions to social action projects & health programmes. -KS1 and 2 have attended various MLT sports events throughout the year.</p>	
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Swimming

Meeting national curriculum requirements for swimming and water safety.	Data based on current year 6 (leavers)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively?	74%
What percentage of your current Year 6 cohort perform self-rescue in different water based situations?	89%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming, but this must be for activity over and beyond the national curriculum requirements. Have you used it in this way?	No

Academic year – 2022-23	Total fund allocated - £13,500	Date updated: June 2023	
Key indicator 1: Development of competitive and extra-curricular sport			Percentage of total allocation:
			50.5%
Intent	Implementation	Impact	Sustainability and next steps
Competitive Sport Continue to offer a wide range of	Provide opportunities throughout the year for all	Across school there has been one opportunity per half term for	Regular fixtures are planned in for 2023-24. There will be enough

<p>competitions in school so children learn how to enjoy competition and enjoy representing the school at sports events.</p>	<p>children to take part in sports competitions ensuing children are well prepared, trained and feel comfortable to compete.</p>	<p>the children to compete. Below are the events that have taken place: -Football for Y5&6 -Cross country event for KS2 -Tag rugby for KS2 -Christmas dance festival for KS1 -Sports Hall athletics for Y3&4 -Gymnastics festival for KS1 -Basketball for KS2 -Cricket event for KS2 -Rounders festival for KS2 -MRA Sports Day</p>	<p>competitions to ensure that all children have the opportunity to be involved ensuring equality and inclusion.</p>
<p>Extra -curricular To align the lunch time extra-curricular club for the children who are in the teams and festivals.</p> <p>Sixth form students to attend leadership sessions with the aim of setting up extra-curricular clubs in primary.</p>	<p>PE specialist from MA to run an extra-curricular club weekly. One session at lunch time and one session after school and the focus of the club will correspond with the upcoming Sports Festivals.</p> <p>Sixth form students are given the opportunity to develop their leadership skills</p>	<p>The clubs have been extremely popular and attendance has been high. Due to the focus of the club linking to upcoming sports festivals there has been a noticeable impact on the children's knowledge of the rules and delivery of skills during the event.</p> <p>The Rotherham United coach</p>	<p>Extra-curricular clubs to be timetable in 2023-24 to allow children to prepare for the competitions.</p>

	by assisting with the clubs.	has delivered a session to Year 4 pupils which included football skills, competitive sport and the promotion of a healthy lifestyle.	
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Key indicator 2: Staff PLD			Percentage of total allocation:
			19.5%
Intent	Implementation	Impact	Sustainability and next steps
To continue to deliver PE PLD to staff through the partnership with Maltby Academy to develop staff's knowledge, skills, and confidence.	<p>During each PE session teachers will be deployed into the lesson. This allows opportunities for team teach and develops the teachers' skills in the delivery of PE.</p> <p>H White will also provide regular PLD as part of staff meetings to develop staff's skills further.</p>	<p>Staff confidence has improved when delivering PE lessons.</p> <p>Staff speak positively about the sessions delivered by H White.</p> <p>Children are more confident in their subject knowledge due to improvements in teacher confidence.</p>	<p>To develop AP and SMSA skills so they can deliver lunch time and after school clubs.</p> <p>Increase the range of equipment on offer at play and lunch times to include a wider range of sports.</p> <p>Carry out a questionnaire to identify areas staff would like more PLD.</p>

Key indicator 3: Healthy/Social/Physical me			Percentage of total allocation:
			3%
Intent	Implementation	Impact	Sustainability and next steps
Children to have the opportunity to undertake physical activity	H White to create and provide (with vast research and experience) all schemes of	Children have a better understanding of healthy lifestyles and access	Children given the opportunity to share their achievements in and out of

<p>each day within school.</p> <p>Promotion of a healthy lifestyle while out of school.</p>	<p>learning for every year group in every subject. These schemes will be in line with the MA PE policy. The structure of the lessons will be the same as the MA PE department, to ensure continuity throughout the children's school life. These schemes will be used by all members of the PE team when teaching across the academies.</p> <p>Activity areas on all playgrounds during break times including trim trail.</p> <p>Sports day for all year groups to be delivered.</p>	<p>regular exercise throughout the day.</p> <p>Cross curricular links to healthy lifestyles for all year groups.</p> <p>Trim trail available for all year groups throughout the year which is very popular.</p>	<p>school during assembly. Ensure staff are clear on curriculum links.</p> <p>Develop sports leaders within school (upper KS2) giving them opportunities to run activities and games.</p>
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Key indicator 4: Assessment			Percentage of total allocation:
			8%
Intent	Implementation	Impact	Sustainability and next steps
To ensure an accurate assessment of children's abilities in a wide range of contexts.	Assessment strategy is used to assess every child in every single activity they participate in. The assessment not only considers	All staff to have a better understanding of assessment of PE in a wide range of areas. Children have a better	To align PE assessment with MA PE department. This will also contribute to the transition of Y6 children into the Academy and

Enable children to make accurate self-assessment.	physical skills and performance but the child's ability to evaluate themselves to improve.	understanding of self-assessment. Assessments to contribute to the end of year reports to be sent home to parents.	enable them to be 'grouped' accordingly for PE.
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Key indicator 5: Swimming and water safety			Percentage of total allocation:
			8%
Intent	Implementation	Impact	Sustainability and next steps
In addition to sports provision and PLD, Maltby Redwood Academy also meets the expectation for swimming and water safety in line with the National Curriculum.	Children have specialist deliver swimming lessons.	Much improved confidence in water safety. Y4 achieving National Curriculum for swimming.	The new Year 4 class of 2023 to access swimming in the next academic year.

Signed off by:	
Headteacher:	<i>REBerry</i>
Date:	June 2023
Subject Leader:	Zoe Fazakerley and Ashleigh Hall
Date:	June 2023
Governor:	
Date:	

Additional notes: