# **CURRICULUM NEWSLETTER**



**MALTBY**LEARNINGTRUST

Welcome to the Spring 1 edition of the Nursery newsletter. You will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher.

# Our current learning journey is: How do I get there?

### **Curriculum Outline**

#### Communication and Language Development

We will be talking about different celebrations such as the Chinese New Year and Pancake Day. We will be using Oracy games to help us express a point of view.

#### **Physical Development**

We will be completing weekly physical sessions that involve ball games, riding on the bikes and scooters and parachute games. We will also continue to practise writing our name and moving onto full names.

#### Personal, Social and Emotional Development

We will be welcoming our new friends who are starting Nursery and begin to develop friendships. We will be learning about how to keep ourselves safe when using phones and tablets linking to e-safety.

#### Literacy (Reading and Writing)

We will be learning lots of new nursery rhymes such as 'The wheels on the bus' and 'Row, row, row your boat'. We will also look at the story 'Down by the station' listening carefully to the sounds the vehicles make and begin listening for initial sounds in words.

#### Maths

We will be learning all about numbers 3, 4 and 5 including the composition of these numbers such as 2 + 3 = 5. We will then link this to the 2D shapes: triangle, square, rectangle, pentagon by counting the number of sides these shapes have.

#### Understanding the world

A heritage bus from the Transport Museum will be visiting us and we will learn all about travelling on a bus and compare this to other modes of transport. We will also go into the woods to observe seasonal changes.

#### Expressive Arts and Design

We will be taking on the role of train driver and passengers in our Train station role play area. We learn how to how to mix purple ready for our train paintings.



# Helping your child at home

- Read with your child at least 3 times a week.
- Encourage your child's independence by helping them to get dressed, put their coats on, put their shoes on and use the toilet **by themselves**.
- Help to increase your child's vocabulary and experiences by sharing different stories and talking about what is happening around them.
- Share the different Nursery Rhymes that we have been learning at school and talk about what is happening in them.
- Have conversations with your child at any available opportunity to develop their communication and language skills.

# Notes

- 11.01.24 Heritage bus visit
- 02.02.24 NSPCC Number Day- Stay and Maths
- 08.02.24 Break up for half term
- 09.02.24 INSET DAY