MALTBY REDWOO

Welcome to the Spring 1 edition of the Year 5 newsletter. You will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher.

Our current learning journey is: Were the Vikings raiders, traders or settlers?

Curriculum outline

Reading: We will be studying the book '1000-Year-Old Boy' by Ross Welford. We are also studying and analysing extracts from other texts.

Writing: We will be writing a Norse Myth based on the narrative of 'Arthur and the Golden Rope' by Joe Todd-Stanton. We will also be writing a poem titled 'The Malfeasance'.

Maths: We will be recapping and extending our learning on multiplication and division and completing a second unit on fractions.

Science: We will be completing our topic on properties of materials by looking into reversible and irreversible changes.

Physical Development: The focus this half term will be dance and hockey. Half of these lessons will be delivered by the Maltby Academy PE specialist.

History: We will be learning about the Vikings. We will create replicas of long boats and examine why trade was so important to the Vikings. We will use our historical skills to extract and interpret information from many sources.

Art: We will be looking at sculptures. We will be making Viking rune stones including our own personalised messages using Viking letters.

Computing: We will be designing and creating interactive posters.

MFL: Our next MFL topic is 'La Ropa'- Clothes.

PSHE: We will be discussing healthy lifestyles, where we consider how some people are different from ourselves and how we show others that we value them and in turn they show us how we are valued.

Helping your child at home

- •PE Days are Tuesday and Thursday
- •Complete weekly reading and maths homework from CGP Books.
- Practice spellings on Spelling shed
- Please read weekly with your child and record this in their reading record.

Notes

- 11.01.23- Prime VR in school visit.
- 31.01.24 Viking Day
- 02.02.24 NSPCC Number Day / Stay and Maths
- 09.02.24 Inset Day



