

CURRICULUM NEWSLETTER

MALTBY REDWOOD

Nursery



Welcome to the Spring 2 edition of the Nursery newsletter. You will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher.

Our current learning journey is: **What is it like on a farm?**

Curriculum Outline

Communication and Language Development

We will be adding to the large repertoire of songs and rhymes that we know, with songs such as 'Old Macdonald.' We will be talking about familiar books and recalling longer stories.

Physical Development

During our physical sessions we will increasingly become more able to use and remember sequences and patterns of movements which are related to music and rhythm. We will also be challenged to zip our own coats up.

Personal, Social and Emotional Development

We are going to work hard to find solutions to conflicts and rivalries. We will also be trying to understand gradually how others might be feeling.

Literacy (Reading and Writing)

We will be using some of our print and letter knowledge in our early writing. For example: writing the initial sounds for farm animals such as 'p' for pig. Our stories this half term are 'Cock-a doodle-doo! Farmyard Hullabaloo' and 'A farmers life for me'.

Maths

We will be learning all about number 6 including the composition such as $3 + 3 = 6$. We will then focus on types of measure such as length, height, mass and capacity.

Understanding the world

Alpaca's and Friends will be visiting us, and we will learn all about different farm animals and how to care for them. We will also be looking at life cycles of chicks and crops that grow on a farm.

Expressive Arts and Design

We will be taking on the role of a farmer in our farm role play area by milking the cow, shearing the sheep. We will sew our own chicken alongside our baking including Easter baking.

Helping your child at home

- Read with your child at least 3 times a week.
- Encourage your child's independence by helping them to get dressed, put their coats on, put their shoes on and use the toilet **by themselves**.
- Help to increase your child's vocabulary and experiences by sharing different stories and talking about what is happening around them.
- Share the different Nursery Rhymes that we have been learning at school and talk about what is happening in them.
- Have conversations with your child at any available opportunity to develop their communication and language skills.



Notes

- **26.02.24** – Alpaca's and Friends visit
- **6.03.24** – Parents Evening
- **7.03.24** – World Book Day
- **11.03.24 – 15.03.24** – Science Week
- **14.03.24** – Coffee Morning
- **15.03.24** – Red Nose Day
- **18.03.24** – Stay and Spot Dance
- **29.03.24** – School closed- Good Friday

