

Welcome to the Spring 2 edition of the Year 2 Maple newsletter. You will find lots of information about the curriculum, how to help your child at home and any other notes. If you have any questions, please ask the class teacher.

Our current learning journey is: What makes seeds grow?

Curriculum outline

Reading: We are continuing our focus on comprehending a text. We will be using extracts and answering different types of questions relating to them. Children on RWI will also be securing their sounds through daily RWI sessions.

Writing: This half term, children are writing a narrative based around the text 'The Secret Garden' and an information text all about plants.

Maths: Our focus is multiplication and division and fractions. Children will use concrete, pictorial representations and written strategies to continue to multiply and divide numbers. We will also learn about fractions and how to find halves and quarters.

Science: We will be learning about plants. We will be investigating what conditions are best for seeds to germinate and grow into healthy plants.

Art: We will be learning about the artist Georgia O'Keeffe. We will then create an observational drawing and a watercolour painting based on her flower themed art.

Geography: We will be learning all about maps in this geography learning. We will recap compass directions and look at following routes on different maps. We will also learn how to use a key and create their own for a treasure hunt.

Helping your child at home

To support your child at home, you could:

- Listen to them read each night and record this in their planner
- Access EdShed for spellings
- Support and encourage them to complete the set maths and reading activity.
- Watch the phonic videos sent home each week for your child's colour group.

Notes

22nd February – Stay and Plant Maze (Shoebox needed)

6th March – Parent's evening

7th March – World Book Day

11th – 15th March – Science Week

15th March – Red Nose Day

28th March – Last day school before Easter holidays

